

Rigor, Relevance and Relationship Network

Dates: September 24 and December 3, 2011
January 28 and April 1, 2011

Type of Registration

(please check one)

- Individual - \$500.00 per person
- District Team - \$1,500.00 per team (4 people)

Registration fee includes four half-days of training, materials and continental breakfast.

Register online: <http://www.myquickreg.com>

Registration Deadline: September 10, 2010

Registration Details:

(If registering as a team, please duplicate for each member of the team)

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Would you like to be notified by email of future CESA 6 training sessions? Yes No

Email Address

Special accommodations or dietary needs

Please check one:

- Check is enclosed, made payable to CESA 6
- Bill my School District, PO # _____
- Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
- Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

Payment by PO or Check is required with registration. Please make registration fee checks payable to CESA 6.

Return completed registration to:
Debbie Pinkerton, Program Assistant
CESA 6 • PO Box 2568 • Oshkosh, WI 54903
Phone: 920-236-0548 • Fax: (920) 424-3478
dpinkert@cesa6.k12.wi.us



Cooperative Educational Services Agency #6
PO Box 2568 • Oshkosh, WI 54903-2568

Cancellation Policy: Any workshop registration cancellations must be received 48 hours before the workshop scheduled date, for a refund to be issued. Because attendance at most workshops has to be limited, persons registering for a workshop and not in attendance on the day of the workshop will be charged the full registration fee.

Rigor, Relevance and Relationship Network

Sponsored by CESA 6 and the International Center for Leadership in Education



**Featured Presenter:
Nicole Hochholzer**

**September 24, 2010
December 3, 2010
January 28, 2011
April 1, 2011**

8:30—11:30 AM.

Event Location

Robbins Restaurant
1810 Omro Road
Oshkosh

CESA:6

Registration Deadline: September 10, 2010

Nicole Hochholzer



Nicole Hochholzer has worked for the International Center for Leadership in Education since 1994. She has conducted numerous workshops around the country

dealing with Adolescent Literacy, Rigor/Relevance, and Applied Academics. Nicole has been with the Kaukauna Area School District since 1991. She began her employment as an English teacher, teaching everything from English 9 to Business English to CAPP Composition and CAPP American Literature. In 2004 Nichole became the Literacy Coordinator for Kaukauna.

Online registration is available at:
<http://myquickreg.com/>

- This network is designed to 1) provide on-going support for individuals trained in the RRRR Framework who are responsible for moving this professional development forward in a district or school and 2) feedback on Gold Seal Lessons developed for sharing and adding these lessons to the CESA 6 GLS site.
- Nicole Hochholzer will facilitate four half day sessions with agendas built on participant needs.



Why Rigor, Relevance & Relationships?

- A Changing World
- Overloaded Curricula
- Focus on Learning not Teaching
- Unified Perspective & Focus
- Emphasize Essential Skills/Knowledge
- Motivate All Students to High Achievement

Who Should Attend

District/School Leadership Teams:
Teachers (General and Special Education), Principals, Curriculum Directors, Directors of Special Education, Superintendents, School Board Members

Teacher Standards

1. **Teachers know the subjects they are teaching.**
The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils
2. **Teachers know how children grow.**
The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.
3. **Teachers understand that children learn differently.**
The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.
4. **Teachers know how to teach.**
The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.
6. **Teachers communicate well.**
The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.
7. **Teachers are able to plan different kinds of lessons.**
The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.
8. **Teachers know how to test for student progress.**
The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

Administrator Standards

1. Administrators have an understanding of and demonstrate competence in the Ten Teacher Standards.
2. Administrators lead by facilitating the development, articulation, implementation and stewardship of a vision of learning that is shared in the school community.
3. Administrators manage by avocation, nurturing and sustaining a school culture and instructional program conducive to pupil learning and staff professional growth.
7. Administrators understand, respond to, and interact with the larger political, social, economic, legal and cultural context that affects schooling.